

Activating Identities and Futures Performance Standards (for Pilot in 2022)

<p>A</p>	<p>Purposeful exploration of ideas and their implications related to an area of interest</p> <p>Strategic selection and application of highly relevant strategies to progress the learning</p> <p>Discerning selection and synthesis of relevant and varying perspectives to influence the learning</p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Developing agency and transferable strategies</p>	<p>Strategically manages time and resources to optimise the learning</p> <p>Actively seeks relevant sources of feedback and makes discerning responses to progress the learning</p> <p>Demonstrates discerning judgement and responsible decision-making to extend the learning</p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Developing reflective practice and evaluative judgement</p>
<p>B</p>	<p>Deep exploration of different ideas related to an area of interest</p> <p>Selection and application of relevant strategies to progress the learning</p> <p>Selection and use of relevant perspectives to influence the learning</p>		<p>Manages time and resources to optimise the learning</p> <p>Seeks relevant sources of feedback makes considered responses to progress the learning</p> <p>Demonstrates informed judgement and decision-making to enhance the learning</p>	
<p>C</p>	<p>Exploration of ideas related to an area of interest</p> <p>Selection and application of generic provided strategies to progress the learning</p> <p>Incorporation of perspectives to progress the learning</p>		<p>Progresses the learning with guidance to manage time and/or resources</p> <p>Seeks and appropriately responds to feedback to progress the learning</p> <p>Makes judgements and decisions to progress the learning</p>	
<p>D</p>	<p>Limited consideration of an area of interest</p> <p>Limited application of strategies to progress the learning</p> <p>Limited identification and use of perspectives</p>		<p>Progresses the learning with guidance and direction to design a simple plan</p> <p>Limited response to feedback provided</p> <p>Describes processes and decisions related to the learning</p>	
<p>E</p>	<p>Attempted consideration of an area of interest</p> <p>Attempted application of a provided strategy</p> <p>Attempted identification and use of perspectives</p>		<p>Partially describes an element of a simple plan</p> <p>Attempts response to feedback provided</p> <p>Attempts description of a process and/or decision related to the learning</p>	
<p>Exploring Exploring ideas, strategies and perspectives</p> <p>Learning how to learn</p>		<p>Planning and Acting Planning and acting with strategic intent</p> <p>Knowing what to do when you don't know what to do</p>	<p>Appraising Appraising the learning output, celebrating quality and shifts in learning</p> <p>Revealing your thinking</p>	