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| ExploringDeveloping agency | Planning and ActingDeveloping self-regulation and metacognition | AppraisingDeveloping reflective practice and evaluative judgement |
| Learning how to learn independently | Knowing what to do when you don’t know what to do | Revealing your thinking |
| E1 Exploring ideas related to an area of interest | E2 Selecting and applying strategies  | E3 Selecting and using perspectives  | PA1 Seeking and responding to feedback  | PA2 Managing time and resources  | PA3 Making judgements and decisions  | A1 Appraising the personal value of the learning experiences | A2 Appraising the impact of strategies, perspectives and/or feedback to progress the learning towards the learning goal | A3 Appraising the learning development as represented in the output of learning  |
| A | Organises ideas and makes discerning choices about the direction of the learning | Develops, tests, and/or adapts strategies, considering their implications on the learning  | Selects and synthesises relevant perspectives to progress the learning | Seeks targeted feedback and makes discerning responses to progress the learning | Strategically manages time and resources with responses to risks and opportunities to progress the learning  | Demonstrates discerning judgement and decision-making to progress the learning | Insightfully appraises the personal value of the learning experiences | Appraises the related impact of strategies, perspectives, and/or feedback to progress the learning towards the learning goal | Appraises the extent of learning development, using interconnected measures, as represented in the output of learning |
| B | Purposefully explores a range of ideas and connects them to progress the learning  | Selects strategies and adjusts them for purpose to progress the learning | Selects and uses relevant perspectives to progress the learning | Seeks relevant feedback and makes appropriate responses to progress the learning | Manages the use of time and resources to progress the learning with awareness of risks and opportunities | Demonstrates informed judgement and decision-making to progress the learning | Appraises the personal value of the learning experiences | Appraises the impact of strategies, perspectives, and/or feedback to progress the learning towards the learning goal | Appraises the extent of learning development as represented in the output of learning |
| C | Explores and builds on ideas related to an area of interest | Selects and applies strategies to complete tasks and/or goals | Includes perspectives to progress the learning | Seeks and responds to feedback to progress the learning | Manages time and resources to progress the learning | Makes judgements and decisions to progress the learning | Considers the personal value of the learning experiences | Discusses the impact of strategies, perspectives, and/or feedback to progress the learning  | Discusses how the output of learning represents progress towards the learning goal |
| D | Collects information related to an area of interest | Uses a strategy to complete a task | Acknowledges the purpose of identified perspectives related to an area of interest | Seeks and/or provides a response to feedback  | Completes some tasks | Makes some decisions related to the learning goal | Identifies the value of the learning experience/s | Describes strategies, perspectives, and/or feedback used in the learning  | Describes the relationship between the output of learning and the learning goal |
| E | Describes an area of interest | Describes a strategy | Identifies individuals or groups related to the area of interest  | Acknowledges feedback  | Initiates a task | Identifies a process and/or decision related to the learning | Identifies aspects of the learning  | Identifies a strategy, perspective, and/or feedback used in the learning  | Identifies the output of learning and/or learning goal |