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| Exploring  Developing agency | | | | | | Planning and Acting  Developing self-regulation and metacognition | | | | | | Appraising  Developing reflective practice and evaluative judgement | | | | | |
| Learning how to learn independently | | | | | | Knowing what to do when you don’t know what to do | | | | | | Revealing your thinking | | | | | |
| E1 Exploring ideas related to an area of interest | | E2 Selecting and applying strategies | | E3 Selecting and using perspectives | | PA1 Seeking and responding to feedback | | PA2 Managing time and resources | | PA3 Making judgements and decisions | | A1 Appraising the personal value of the learning experiences | | A2 Appraising the impact of strategies, perspectives and/or feedback to progress the learning towards the learning goal | | A3 Appraising the learning development as represented in the output of learning | |
| A | Organises ideas and makes discerning choices about the direction of the learning | | Develops, tests, and/or adapts strategies, considering their implications on the learning | | Selects and synthesises relevant perspectives to progress the learning | | Seeks targeted feedback and makes discerning responses to progress the learning | | Strategically manages time and resources with responses to risks and opportunities to progress the learning | | Demonstrates discerning judgement and decision-making to progress the learning | | Insightfully appraises the personal value of the learning experiences | | Appraises the related impact of strategies, perspectives, and/or feedback to progress the learning towards the learning goal | | Appraises the extent of learning development, using interconnected measures, as represented in the output of learning | |
| B | Purposefully explores a range of ideas and connects them to progress the learning | | Selects strategies and adjusts them for purpose to progress the learning | | Selects and uses relevant perspectives to progress the learning | | Seeks relevant feedback and makes appropriate responses to progress the learning | | Manages the use of time and resources to progress the learning with awareness of risks and opportunities | | Demonstrates informed judgement and decision-making to progress the learning | | Appraises the personal value of the learning experiences | | Appraises the impact of strategies, perspectives, and/or feedback to progress the learning towards the learning goal | | Appraises the extent of learning development as represented in the output of learning | |
| C | Explores and builds on ideas related to an area of interest | | Selects and applies strategies to complete tasks and/or goals | | Includes perspectives to progress the learning | | Seeks and responds to feedback to progress the learning | | Manages time and resources to progress the learning | | Makes judgements and decisions to progress the learning | | Considers the personal value of the learning experiences | | Discusses the impact of strategies, perspectives, and/or feedback to progress the learning | | Discusses how the output of learning represents progress towards the learning goal | |
| D | Collects information related to an area of interest | | Uses a strategy to complete a task | | Acknowledges the purpose of identified perspectives related to an area of interest | | Seeks and/or provides a response to feedback | | Completes some tasks | | Makes some decisions related to the learning goal | | Identifies the value of the learning experience/s | | Describes strategies, perspectives, and/or feedback used in the learning | | Describes the relationship between the output of learning and the learning goal | |
| E | Describes an area of interest | | Describes a strategy | | Identifies individuals or groups related to the area of interest | | Acknowledges feedback | | Initiates a task | | Identifies a process and/or decision related to the learning | | Identifies aspects of the learning | | Identifies a strategy, perspective, and/or feedback used in the learning | | Identifies the output of learning and/or learning goal | |