

ANNOTATION TYPES

Harvard Reference:

A reference is required. Use word to help you make the reference for every source

Use the references tab, manage sources, New, select source type, enter information required.

Example:

LeCornu, B., & Diercks, T. (2011). *Biology Levels of Life*. Adelaide: Briton Book.

Summary

Key points of the article. How and why are these key points relevant to your research question?

Analysis involves 'pulling things apart'

Usefulness – does it relate to a focus question? What and How?

Validity – is this research process answering/measuring what it is supposed to?

Credibility – When was the source published? Is it still relevant or is it outdated?

Who is the author? What is their educational background, employment, their affiliations, reputation and experience?

Has the source used evidence (bibliography, experts, experiments, studies etc.) to support the opinions and findings?

What language is being used? Is it expert, academic or slang?

Bias - Does the source have a preference for one idea/concept over another?

Does the source show more than one perspective?

Do you need to recognize/acknowledge your own bias and its impact on your research?

Reliability - Is this information consistent, dependable and repeatable?

Would you get the same information/result every time you conduct the experiment/survey/research?

Does this source have any direct links with others you have found? Does it agree/disagree? If so explain the connections and why one may be of better value than the other.

Ethics - Consider any ethical issues in the source/procedure and relate this back to your research question.

Research Development - How has this affected the direction of your research? And why?

Describe what you plan to do next and why.

Explain any challenge/opportunities that have arisen and how they are impacting your research. Reflect on your understanding of your research question.

Capability - Reflect on your understanding and any development that you have made on your chosen capability(s)