**Year 8 Book Cup 2017**



Here is a list of activities all about our Book Week 2017 list.

Negotiate with your English teacher which activities you will do.

1. Note down or recall **two quotes** from different Book Cup texts, explain the significance of them to each text and how they describe the theme of ‘**escape**’ either physically, emotionally or mentally.
2. Design and make a **birthday**, **farewell**, or **sympathy card** from one character in the texts to another.
3. Write a list of at least **5 things** (real or imagined) that the characters in any of the texts are ‘**escaping**.’
4. Write a **short review** (approx. 100 to 150 words) of any of the Book Cup texts.
5. Compose and write an original version of one of **Subhi’s family love songs** from *The Bone Sparrow* based on the events in the novel.
6. Make and write a **post card** to send to family or friends from any of the characters in the texts.
7. Rank 1 to 5 the most **important items** to have when ‘escaping’ based on any of the Book Cup texts.
8. Draw a **detailed map** based on the escape in any of the Book Cup texts.
9. Write a **short dialogue** of two characters from different Book Cup texts, if they could have met.
10. Compose a **short story** based on the Book Week theme of ‘Escape to Everywhere.’
11. Based on the Book Cup texts, list and explain the main **‘life lessons’** the characters have learnt from escaping.
12. Write the **eulogy** delivered at one of the deceased characters funeral.
13. **Compare the ‘escape’ experiences** of two characters from different Book Cup texts using a Venn Diagram or comparison table.
14. **Predict** what might have happened if a character in one of the Book Cup text **did not escape**.
15. **Redesign the cover** of one of the Book Cup texts to reflect the theme of ‘escape.’
16. **Create a newspaper front page, magazine or online news** article describing the events of one of the Book Cup text. Include a suitable headline and images.
17. “It takes two”: **Evaluate the benefits of two characters** and support they provide each other in any of the Book Cup texts.
18. **Illustrate by drawing or painting** a scene or scene from of the written Book Cup texts.
19. **Write an inspirational 2 min speech** inspired one or more of the Book Cup texts.
20. **Write a letter or email to the author or producers** of one of the Book Cup texts describing your opinion of the text, and asking at least one question.
21. **Compare the events** in one of the Book Cup texts to something that has happened in your life, or a real life news story.
22. **Make puppets or models** of one or more characters from the Book Cup texts.
23. **Describe** one of the Book Cup texts or characters in a list of **20 words or haiku.**
24. **Create a Find-a-Word or Cross Word** based on one of more of the Book Cup texts. (Puzzlemaker.discoveryeducation.com/ is useful for this activity).
25. **Present a silent charade** to class on one of the Book Cup texts, see if they can guest which text.
26. **Create an eye-catching poster** featuring characters, quotes and images from one or more of the Book Cup texts.