**Research Project Evaluation:**

**Planning and Sentence Starters…**

* **30 % Externally Assessed - anonymously by a SACE Marker**
* **Mark: /30**
* **Summary: Approximately 150 Words – Used to explain Research Project to marker**
* **Evaluation 1500 Maximum**
* **E1, E2, E3 (Can be combined or written separately, weighted equally)**
* **and S3 (Expression of Ideas)**

**Also use the exemplars of Evaluations from the SACE Research Project Support Materials:**

<https://www.sace.sa.edu.au/web/research-project/resources/student-exemplars/rpb-evaluation>

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| --- |
| **Evaluation Planning** |
| **Key Findings**:What were you answers or results from your research? Your Evaluation should focus on evaluating how you found these answers or results. | **E1. Evaluation of the Research Processes Specific to the Research Question** **How did these help you answer or resolve your question?**(Articles, Websites, Personal Communication etc etc) |
|  |  |
| **E2. Evaluation of decisions made in response to challenges and/or opportunities.**Identify a challenge and/or opportunity related to your research and your research (**SAJO**) | **E3. Evaluation of the quality of the research outcome.**Evaluate the quality of value of your research (this can be how the research was completed, written, presented and how credible and reliable your key findings). Evaluate the quality of your research against other research available. |
| Situation – What was the challenge and/or opportunity?Action – What decision did you make in response? Why?Judgement – Was this decision effective or successful? Why?Outcome – How did this decision effect your overall research and outcome? Why and how? | What is the quality of your research outcome? How do you know? Why? |

**Summary**

**Research topic** – title and reasons for choice

My research project focused on… in order to…

Through my research I was aiming to…

The key findings of my research were…

These were presented in a ….. (Report / PowerPoint / Video etc)..

**E1. Evaluation Research processes** and **E2. Evaluation of problems and challenges**

– identification of main activities

(\*Tip: Divide your **research processes** into a logical order with headings – eg. Personal Communication, Internet and Book Research, Survey etc).

The most credible / reliable research process that I undertook was…

To begin I… / As a starting point I..

This author / person / resource can/ cannot be trusted because…

In order to…. I started by.. / My research started with…

In order to cross reference this information I sought further information from..

The difficulties in fully utilising this information were…

The strengths of using this source included..

Opportunities were created in locating quality / useful / relevant sources on…. …. by…

I found the best research process for answering information on…. was….. because…

This research process was important / useful / informative because…

It was important / essential that I ….. because…

The information about \_\_\_\_\_\_\_\_\_\_\_ in \_\_\_\_\_\_\_\_\_ was interesting / challenging / insightful because of the way that it…

From this I learnt…

In comparing this resource to others I discovered that…

I found the process of …. Particularly useful / helpful because…

This / these website / person / book / article was / were useful / informative because…

**Research Outcome** – brief description/explanation

In my research I discovered / learnt / built / made / developed / concluded.. / My research showed / proved / revealed …/ The format I chose to present my outcome was appropriate / inappropriate… because..

Having completed the…. I now know…

The Research Project providing me with the opportunity to..

Other people … can now benefit from (my research outcome) by…

The strength of my research outcome is..

A weakness of my research outcome is…

My research findings of …. are complete / incomplete… as…

In the future I / others will be able to use (my research outcome to)…

As an improvement to my research outcome I would suggest…

The limitations of my research are…

In the future, ….. might like to expand on my research..

Similar research to mine occurs (or will occur) in the past / future…

|  |  |  |
| --- | --- | --- |
|  | Synthesis | Evaluation |
| A | S3 Clear and coherent expression of ideas. | E1 Insightful evaluation of the research processes used, specific to the research question.E2 Critical evaluation of decisions made in response to challenges and/or opportunities. E3 Insightful evaluation of the quality of the research outcome. |
| B | S3 Mostly clear and coherent expression of ideas | E1 Considered evaluation of the research processes used, specific to the research question.E2 Some complexity in evaluation of decisions made in response to challenges and/or opportunities.E3 Considered evaluation of the quality of the research outcome. |
| C | S3 Generally clear expression of ideas. | E1 Recount with some evaluation of the research processes used. E2 Some evaluation, with mostly description of decisions made in response to challenges and/or opportunities.E3 Satisfactory evaluation of the quality of the research outcome. |
| D | S3 Basic expression of ideas. | E1 Superficial description of the research processes used.E2 Basic description of decisions made in response to challenges and/or opportunities.E3 Superficial evaluation of the quality of the research outcome. |
| E | S3 Attempted expression of ideas. | E1 Attempted description of the research process used.E2 Attempted description of decisions made in response to a challenge and/or opportunity. E3 Attempted evaluation of the quality of the research outcome. |