*Approximately. 500 words or 3 mins*

**Activating IF: Learning Intention**

**Assessment Criteria:**

* **Exploring 2**: Selecting and applying strategies to progress the learning
* **Exploring 3**: Selecting and using perspectives to progress the learning
* **Planning and Acting 1**: Managing time and resources to progress the learning
* **Planning and Acting 3**: Making judgements and decisions to progress the learning

**Focus Topic:**

**What topic or area of interest would you like to learn more about?**

**Explanation of Focus:**

For this learning I will be focussing on…

**Learning Strategies:**

**How will you find out or learn more about this topic?**

**What learning strategies will you use and why?**

The knowledge and skills that I am hoping to acquire through this learning includes...

The best way to gather information on my topic would be to...

It is important that I begin my learning by…

I will use a range of learning methods such as… because...

These strategies will help me...

Feedback from …… could help me by…

The types of learning methods I will be using include: because…

I will endeavour to contact …… via email / phone / in person by…

Some useful resources to get me started could include…. because….

The timeline for my learning would begin with , this would be followed by…

I will ensure that my learning if safe / ethical by...

**Expected Learning Outcomes:**

**What do you hope or expect to learn in the end?**

At the end of this learning, I expect to discover ...

This learning will be of benefit to others and/or myself by…

I will know if my learning has been successful if….

**Performance Standards**

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| --- | --- | --- | --- | --- | --- |
| **Exploring** | |  | | **Planning and Acting** | |
| *Exploring Ideas, Strategies and Perspectives*  **E1** Exploring ideas related to an area of interest Exploring areas of interest/finding a path of curiosity or endeavour  **E2 Selecting and applying strategies to progress the learning Drawing on and generating fit-for purpose strategies to progress the learning**  **E3 Selecting and using perspectives to progress the learning Seeking relevant perspectives and making decisions about if and how the perspectives influence the learning** | | |  | *Planning and acting with strategic intent*  **PA1 Managing time and resources to progress the learning Demonstrating agency in planning and organising the progress of learning**  PA2 Seeking and responding to feedback to progress the learning Seeking and acting upon feedback about progress of learning from teacher, parent, peer, mentor etc  **PA3 Making judgements and decisions to progress the learning Engaging** | |
| **A** | E1. Purposeful exploration of ideas and their implications related to an area of interest  **E2. Strategic selection and application of highly relevant strategies to progress the learning**  **E3. Discerning selection and synthesis of relevant and varying perspectives to progress the learning** | |  | **PA1. Strategically manages time and resources to progress the learning**  PA2. Actively seeks relevant feedback and makes discerning responses to progress the learning  **PA3. Demonstrates discerning judgement and decision-making to progress the learning** |
| **B** | E1. Deep exploration of different ideas related to an area of interest  **E2. Selection and application of relevant strategies to progress the learning**  **E3. Selection and use of relevant perspectives to progress the learning** | |  | **PA1. Manages time and resources to progress the learning**  PA2. Seeks relevant feedback makes considered responses to progress the learning  **PA3. Demonstrates informed judgement and decision-making to progress the learning** |
| **C** | E1. Exploration of ideas related to an area of interest  **E2. Selection and application of generic strategies to progress the learning**  **E3. Incorporation of perspectives to progress the learning** | |  | **PA1. Progresses the learning with guidance to manage time and/or resources**  PA2. Seeks and appropriately responds to feedback to progress the learning  **PA3. Makes judgements and decisions to progress the learning** |
| **D** | E1. Limited consideration of an area of interest  **E2. Limited application of strategies to progress the learning**  **E3. Limited identification and use of perspectives** | |  | **PA1. Progresses the learning with guidance and direction to design a simple plan**  PA2. Limited response to feedback provided  **PA3. Describes processes and decisions related to the learning** |
| **E** | E1. Attempted consideration of an area of interest  E2. Attempted application of a provided strategy  E3. Attempted identification and use of perspectives | |  | PA1. Partially describes an element of a simple plan  PA2 Attempts response to feedback provided  PA3. Attempts description of a process and/or decision related to the learning |
| **Exploring:**   * Exploring Ideas, strategies, and perspectives * Learning how to learn | | |  | **Planning and Acting:**   * Planning and acting with strategic intent * Knowing what to do when you don’t know what to do |