*Approximately. 500 words or 3 mins*

**Activating IF: Learning Intention**

**Assessment Criteria:**

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| **Exploring**  Developing Agency  *Learning How to Learn Independently* | **Planning and Acting**  Developing self-regulation and metacognition  *Knowing what to do when you don’t know what to do* |

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| --- | --- | --- | --- | --- | --- |
| **E1 Exploring ideas using related to an area of interest** | **E2 Selecting and applying strategies** | **E3 Selecting and perspectives** | **PA1 Seeking and responding to feedback** | **PA2 Managing time and resources** | **PA3 Making judgements and decisions** |

**FOCUS TOPIC: What is your Focus Topic?**

* ***What topic or area of interest would you like to learn more about?***
* ***Explanation of Focus:***

For this learning I will be focussing on…

* ***Value/purpose of topic chosen***
* ***Why have you chosen this topic?***

**LEARNING STRATEGIES:**

* ***How will you find out or learn more about this topic?***
* ***What learning strategies will you use and why?***
* ***Who will you need*?**

The knowledge and skills that I am hoping to acquire through this learning includes...

The best way to gather information on my topic would be to...

It is important that I begin my learning by…

I will use a range of learning methods such as… because...

These strategies will help me...

Feedback from …… could help me by…

The types of learning methods I will be using include: because…

I will endeavour to contact …… via email / phone / in person by…

Some useful resources to get me started could include…. because….

The timeline for my learning would begin with , this would be followed by…

I will ensure that my learning if safe / ethical by...

**EXPECTED LEARNING OUTCOMES:**

* ***What do you hope or expect to learn in the end? What skills do you hope to develop?***

At the end of this learning, I expect to discover ...

This learning will be of benefit to others and/or myself by…

I will know if my learning has been successful if….

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| **Exploring**  Developing agency | | | **Planning and Acting**  Developing self-regulation and metacognition | | |
| *Learning how to learn independently* | | | *Knowing what to do when you don’t know what to do* | | |
|  | **E1 Exploring ideas related to an area of interest** | **E2 Selecting and applying strategies** | **E3 Selecting and using perspectives** | **PA1 Seeking and responding to feedback** | **PA2 Managing time and resources** | **PA3 Making judgements and decisions** |
| **A** | Organises ideas and makes discerning choices about the direction of the learning | Develops, tests, and/or adapts strategies, considering their implications on the learning | Selects and synthesises relevant perspectives to progress the learning | Seeks targeted feedback and makes discerning responses to progress the learning | Strategically manages time and resources with responses to risks and opportunities to progress the learning | Demonstrates discerning judgement and decision-making to progress the learning |
| **B** | Purposefully explores a range of ideas and connects them to progress the learning | Selects strategies and adjusts them for purpose to progress the learning | Selects and uses relevant perspectives to progress the learning | Seeks relevant feedback and makes appropriate responses to progress the learning | Manages the use of time and resources to progress the learning with awareness of risks and opportunities | Demonstrates informed judgement and decision-making to progress the learning |
| **C** | Explores and builds on ideas related to an area of interest | Selects and applies strategies to complete tasks and/or goals | Includes perspectives to progress the learning | Seeks and responds to feedback to progress the learning | Manages time and resources to progress the learning | Makes judgements and decisions to progress the learning |
| **D** | Collects information related to an area of interest | Uses a strategy to complete a task | Acknowledges the purpose of identified perspectives related to an area of interest | Seeks and/or provides a response to feedback | Completes some tasks | Makes some decisions related to the learning goal |
| **E** | Describes an area of interest | Describes a strategy | Identifies individuals or groups related to the area of interest | Acknowledges feedback | Initiates a task | Identifies a process and/or decision related to the learning |