



RESOURCE 4

Nudging questions

These prompts can challenge and support students' thinking for designing non-googleable questions in learning areas and new lines of inquiry.

- What do you already know about the topic?
- What questions do you have about this topic?
- Why would people want to know about this topic?
- What would different types of people say about this topic?
- What language do you need to use?
- What vocabulary would you need to use to discuss this?
- Are there any new terms or vocabulary you need to understand?
- What are the main ideas you could talk about?
- What information and sources are available about this?
- How could you record that mathematically?
- Can you remember ...?
- Does that seem right to you?
- What is the symbol for ...?
- What mathematical words would you choose to describe ...?
- What processes could you try?
- How might you check your answer?
- Do other people think that too?
- What is the connection between ...?
- What if ... (change something); is it still ...?
- What is happening?
- What equipment/materials/resources do you need?
- What is interesting and/or unexpected?
- What do you notice about this data/information?
- What questions could you ask?
- Is your question investigable?
- What might happen if ...?
- What should you consider in planning?
- What could you try?
- How will you record your results/information?
- Who might be interested in this?
- What does this make you wonder?
- What surprises you?
- What confuses you?
- What else do you want to know?
- What else do you need to know?
- What is a better question you could ask?

Reference: Teaching for Effective Learning Bringing it to Life (BITL) Tool, http://www.aclleadersresource.sa.edu.au/index.php?page=bringing_it_to_life