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| **Exploring** *Developing agency*  | Planning and Acting *Developing self-regulation and metacognition*  |
|  | Learning how to learn independently.  | Knowing what to do when you don’t know what to do  |
| E1 Exploring ideas related to an area of interest  | E2 Selecting and applying strategies  | E3 Selecting and using perspectives  | PA1 Seeking and responding to feedback. |
| **A** | Organises ideas and makes discerning choices about the direction of the learning  | Develops, tests, and/or adapts strategies, considering their implications on the learning  | Selects and synthesises relevant perspectives to progress the learning  | Seeks targeted feedback and makes discerning responses to progress the learning.  |
| **B** | Purposefully explores a range of ideas and connects them to progress the learning  | Selects strategies and adjusts them for purpose to progress the learning  | Selects and uses relevant perspectives to progress the learning  | Seeks relevant feedback and makes appropriate responses to progress the learning.  |
| **C** | Explores and builds on ideas related to an area of interest  | Selects and applies strategies to complete tasks and/or goals  | Includes perspectives to progress the learning  | Seeks and responds to feedback to progress the learning.  |
| **D** | Collects information related to an area of interest  | Uses a strategy to complete a task  | Acknowledges the purpose of identified perspectives related to an area of interest  | Seeks and/or provides a response to feedback.  |
| **E** | Describes an area of interest  | Describes a strategy  | Identifies individuals or groups related to the area of interest  | Acknowledges feedback.  |