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| **Exploring**  *Developing agency* | | | Planning and Acting  *Developing self-regulation and metacognition* | |
|  | Learning how to learn independently. | | | Knowing what to do when you don’t know what to do | |
| E1 Exploring ideas related to an area of interest | E2 Selecting and applying strategies | E3 Selecting and using perspectives | PA1 Seeking and responding to feedback. | |
| **A** | Organises ideas and makes discerning choices about the direction of the learning | Develops, tests, and/or adapts strategies, considering their implications on the learning | Selects and synthesises relevant perspectives to progress the learning | | Seeks targeted feedback and makes discerning responses to progress the learning. |
| **B** | Purposefully explores a range of ideas and connects them to progress the learning | Selects strategies and adjusts them for purpose to progress the learning | Selects and uses relevant perspectives to progress the learning | | Seeks relevant feedback and makes appropriate responses to progress the learning. |
| **C** | Explores and builds on ideas related to an area of interest | Selects and applies strategies to complete tasks and/or goals | Includes perspectives to progress the learning | | Seeks and responds to feedback to progress the learning. |
| **D** | Collects information related to an area of interest | Uses a strategy to complete a task | Acknowledges the purpose of identified perspectives related to an area of interest | | Seeks and/or provides a response to feedback. |
| **E** | Describes an area of interest | Describes a strategy | Identifies individuals or groups related to the area of interest | | Acknowledges feedback. |