**Activating Identities and Futures**

**Assessment Type 2: Progress Checks**

Total: 10 minutes or 1500 words maximum

(can be done progressively, eg 3 X 3 minutes or 3 X 500 words)

* Planning and Acting 2 (PA2) – Managing time and resources
* Planning and Acting 3 (PA3) – Making judgements and decisions
* Appraising (A2) - Appraising the impact of strategies, perspectives and/or feedback to the learning

**Discussion questions for Progress Check:**

1. How far have you progressed so far on your original learning intention? Are you on track to have a significant learning output on time? (PA2)
2. What learning strategies have you used so far and why did you choose the learning strategies? (PA3)
3. Have the learning strategies you used so far been effective? Why/why not? What could have improved these strategies and what could you do next? (A2)
4. What do you need to do next? Where are the gaps in your knowledge? What interesting or worthwhile information would you like or need to explore further? Why would these strategies be the best option? (A2)
5. Where have you mainly obtained feedback and perspectives? What do you know about the quality of these sources? How have you responded to the feedback? (PA2)

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|  | Planning and Acting | Appraising |
| A | PA2. Strategically manages time and resources with responses to risks and opportunities to progress the learning  PA3. Demonstrates discerning judgement and decision-making to progress the learning | A2. Appraises the interrelated impact of strategies, perspectives and/or feedback on the learning |
| B | PA2. Manages the use of time and resources to progress the learning with awareness of risks and opportunities  PA3. Demonstrates informed judgement and decision-making to progress the learning | A2. Appraises the impact of strategies, perspectives and/or feedback on the learning |
| C | PA2. Manages time and resources to progress the learning  PA3. Makes judgements and decisions to progress the learning | A2. Discusses the impact of strategies, perspectives and/or feedback on the learning |
| D | PA2. Completes some tasks  PA3. Makes some decisions related to the learning goal | A2. Describes strategies, perspectives and/or feedback used in the learning |
| E | PA2. Initiates a task  PA3. Identifies a process and/or decision related to the learning | A2. Identifies a strategy, perspective and/or feedback used in the learning |