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| Planning and Acting *Developing self-regulation and metacognition*  | **Appraising** *Developing reflective practice and evaluative judgement*  |
|  | Knowing what to do when you don’t know what to do  | Revealing your thinking |
| PA2 Managing time and resources | PA3 Making judgements and decisions. E3 Selecting and using perspectives  | A2 Appraising the impact of strategies, perspectives and/or feedback to progress the learning towards the learning goal |
| **A** | Strategically manages time and resources with responses to risks and opportunities to progress the learning  | Demonstrates discerning judgement and decision-making to progress the learning  | Appraises the related impact of strategies, perspectives, and/or feedback to progress the learning towards the learning goal  |
| **B** | Manages the use of time and resources to progress the learning with awareness of risks and opportunities  | Demonstrates informed judgement and decision-making to progress the learning  | Appraises the impact of strategies, perspectives, and/or feedback to progress the learning towards the learning goal  |
| **C** | Manages time and resources to progress the learning  | Makes judgements and decisions to progress the learning  | Discusses the impact of strategies, perspectives, and/or feedback to progress the learning  |
| **D** | Completes some tasks  | Makes some decisions related to the learning goal  | Describes strategies, perspectives, and/or feedback used in the learning  |
| **E** | Initiates a task  | Identifies a process and/or decision related to the learning  | Identifies a strategy, perspective, and/or feedback used in the learning  |