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| Planning and Acting  *Developing self-regulation and metacognition* | | **Appraising**  *Developing reflective practice and evaluative judgement* | |
|  | Knowing what to do when you don’t know what to do | | Revealing your thinking | |
| PA2 Managing time and resources | PA3 Making judgements and decisions.  E3 Selecting and using perspectives | A2 Appraising the impact of strategies, perspectives and/or feedback to progress the learning towards the learning goal | |
| **A** | Strategically manages time and resources with responses to risks and opportunities to progress the learning | Demonstrates discerning judgement and decision-making to progress the learning | | Appraises the related impact of strategies, perspectives, and/or feedback to progress the learning towards the learning goal |
| **B** | Manages the use of time and resources to progress the learning with awareness of risks and opportunities | Demonstrates informed judgement and decision-making to progress the learning | | Appraises the impact of strategies, perspectives, and/or feedback to progress the learning towards the learning goal |
| **C** | Manages time and resources to progress the learning | Makes judgements and decisions to progress the learning | | Discusses the impact of strategies, perspectives, and/or feedback to progress the learning |
| **D** | Completes some tasks | Makes some decisions related to the learning goal | | Describes strategies, perspectives, and/or feedback used in the learning |
| **E** | Initiates a task | Identifies a process and/or decision related to the learning | | Identifies a strategy, perspective, and/or feedback used in the learning |