**Activating Identities and Futures (AIF)**

**Progress Checks: 35 %**

**Total: 1500 words and/or 10 minutes equivalent**

**2 or more Progress Checks**

**(Can be mixed: eg. 500 words/ 3 minutes / 500 words)**

**‘Some’ refection prompts / questions:**

* How and why have **specific learning strategies** impacted your achievement of learning goal/s so far? (A2)
* How have you **managed your** time and resources to respond to potential risks and opportunities, contributing to the **progression of your learning goals**? (PA2)
* What have been the **most significant learning decisions and actions** that you have made so far to progress your learning? How have these impacted your learning goal/s (PA3)
* How have your **judgement/s and decision-making** propelled your learning forward? Share specific instances where these decisions influenced your progress towards your learning goal. (PA3)
* How have you **sought and/or received feedback** on your learning and how has this influenced your planning and learning? (A2) / What feedback could you obtain? (PA2)
* How have you so far been successful in achieving any of your **learning goals**? / How will you know if you successfully achieve your learning goals? (A2)
* What are your **next steps in learning** and what has prompted your decisions to choose these learning strategies or decisions? (PA2)

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| **Planning and Acting**  *Developing self-regulation and metacognition* | | **Appraising**  *Developing reflective practice and evaluative judgement* | |
|  | Knowing what to do when you don’t know what to do | | Revealing your thinking | |
| **A** | Strategically manages time and resources with responses to risks and opportunities to progress the learning | Demonstrates discerning judgement and decision-making to progress the learning | | Appraises the related impact of strategies, perspectives, and/or feedback to progress the learning towards the learning goal |
| **B** | Manages the use of time and resources to progress the learning with awareness of risks and opportunities | Demonstrates informed judgement and decision-making to progress the learning | | Appraises the impact of strategies, perspectives, and/or feedback to progress the learning towards the learning goal |
| **C** | Manages time and resources to progress the learning | Makes judgements and decisions to progress the learning | | Discusses the impact of strategies, perspectives, and/or feedback to progress the learning |
| **D** | Completes some tasks | Makes some decisions related to the learning goal | | Describes strategies, perspectives, and/or feedback used in the learning |
| **E** | Initiates a task | Identifies a process and/or decision related to the learning | | Identifies a strategy, perspective, and/or feedback used in the learning |

* Overall, how have your **learning strategies, perspectives, and feedback impacted on your progress** toward achieving your learning? (A2)