**Research Outcome as Editorial**

**Max. 2000 words (Not including Works Cited as Reference)**

An **editorial** is the expression of an official view point of a newspaper on an issue. This is usually written by a senior editor journalist or expert on a selected issue or topic. You might to present your information from your research in this form.

**Language:** Headline – short and clever, or us irony, Language persuasive, Formal educated and well researched expert language, statistics, direct quotes used to support arguments.

**Headline –**

Eg. **There are many ways to cope with Year 12**

**Introduction:** presents the hypothesis or point of view (from your Research) in a statement.

Eg. Year 12 can be a very stressful time but it is handled differently by everyone…

This is followed by the background of your issue and research.

Eg. Stress is something that effects people in different ways. The same applies to students studying their final year of schooling. My research has indicated that this is the same for Year 12 students…

**Each paragraph..**

Discuss each aspect or argument in a logical and sequential development.

* **Introduce each aspect of your research** and your view from research on the issue.

Eg. One of the key factors that causes stress if the manageability of time. Some students are better than this than others..

* **Decribe the** **key findings** from your research for each of your areas. THIS MUST BE BASED ON FACTUAL EVIDENCE from your RESEARCH.

Eg. My research indicated that girls were better at managing their time than boys…

**Conclusion**

Sometimes uses a strong statement or a call for action for readers.

Eg. Whilst the evidence from this research might give you a few tips on the best way to survive the stress of Year 12, everyone is different, you will need to develop your own advice.

**Works Cited**

If using Word, this can be done using the Reference Tab. Make sure your reference any websites, books, people or sources used in your editorial

# Works Cited

Housden, E. (2008). Editorial. In E. Housden, *Senior Text Types* (pp. 16-17). Brisbane: Farr Books.