

# Research Project A: Review

- Externally Assessed 30 %
- Can count towards an ATAR
- Can be presented in a variety of ways including PowerPoint, audio or video presentation
- Approx. 150 words or 1 minute spoken Summary
- +
- Max. 1500 word written or 10 minute spoken (Total 1650)

## Summary

**Research topic** – title and reasons for choice

The purpose of the summary is to provide the external SACE marker with an overview of the Research Project, briefly:

**Explain what your Research Project was about:**

*My research project focused on... in order to...*

*Through my research I was aiming to...*

**How you did your research:**

In doing my research I... did a survey, used databases, websites, articles...

**What you discovered in the end and how they were presented in your Outcome:**

*The key findings of my research were...*

*These were presented in a .... (Report / PowerPoint / Video etc).*

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## R1. Review of Research processes

- **Clearly identify and explain the** main activities undertaken (for example, survey, email, phone calls, internet searching, using databases etc.) and **prioritize key knowledge**, rather than presenting a discussion of all knowledge gained in a chronological fashion.

*It proved important to begin by...*

*I found the best research process for answering information on.... was .... because...*

*The information about \_\_\_\_\_ in \_\_\_\_\_ was interesting / challenging / helpful because of the way that it...*

*The difficulties in using this information / interviewing / surveying / making ... were...*

- Use words that **show a development of the learning and research**. Make a clear distinction between what skills or information that you already knew or had and what was developed in your Research Project

*From this I learnt that... After doing this it was clear that I needed to...*

*I found the process of .... particularly useful / helpful because...*

*It was important / essential that I .... because...*

- If your the research has been practical and connected to an area (for example carpentry or building computers) don't just make general statements about these skills, **connect it to how it assisted in answering the research question**.

*The skills developed in servicing the bicycle enabled me to better notice mechanical problems when I was adding new parts...*

*The strengths of using this process was valuable because...*

## R2. Review of problems and challenges

- **Clearly state the problem or challenge** that you faced in your research

- Explicitly state (in detail) **how the challenge or problem effected the ability to answer your question**
- **Discuss both the positive and negative decisions** that were made to overcome the challenge or problem and say how this effected the outcome
- Summarize how this challenge or problem **effected your research as a whole** beyond the specific example

*Challenges were created in locating quality / useful / relevant sources on.... .... by...*

*This was solved by...*

*..... (research action) lead to.... (another research action) ... and solved the problem of...*

*The causes of this problem included... / were varied...*

*The problem was not easily solved because...*

*In spite of ..... the decision to.... was the best solution because...*

*This solution was the preferred options because....*

*Overcoming this problem / challenge of... was significant because...*

### **R3. Review of Research Outcome**

- **Reflect on the quality of the research outcome** in the end
- **Be clear** on what the intent of the research was going to be and **review how successful that was in the end**, did the research fulfill the original intention in the Proposal?
- Review how suitable and effective the **format and layout** of the Research Outcome was in presenting the key findings of the research
- **Review how effective the expression** of the outcome was in the end – was it clear and easy to understand?

*In the end, my Research Outcome did / did not succeed in....*

*The format that I chose for the Outcome was presented in a .... form and this was suitable / not suitable because...*

*My Research Outcome was clear / not very clear / could have been much clearer because...*

*Most importantly, in the end I was able to...*

*For the most part, ...*

<b>Performance Standards for Stage 2 Research Project A - Review</b>		
	<b>Synthesis</b>	<b>Review</b>
<b>A</b>	S3 Clear and coherent expression of ideas.	R1 Insightful review of knowledge and skills developed in response to the research question. R2 In-depth discussion of decisions made in response to challenges and/or opportunities. R3 Insightful reflection on the quality of the Research Outcome
<b>B</b>	S3 Mostly clear and coherent expression of ideas.	R1 Considered review of knowledge and skills developed in response to the research question. R2 Some depth in discussion of decisions made in response to challenges and/or opportunities. R3 Considered reflection on the quality of the research outcome.
<b>C</b>	S3 Generally clear expression of ideas.	R1 Satisfactory review of knowledge and skills developed in response to the research question. R2 Satisfactory discussion of decisions made in response to challenges and/or opportunities. R3 Satisfactory reflection on the quality
<b>D</b>	S3 Basic expression of ideas	R1 Superficial description of some knowledge and skills developed in response to the research question. R2 Basic description of decisions made in response to challenges and/or opportunities R3 Superficial reflection on the quality of the research outcome.
<b>E</b>	S3 Attempted expression of ideas.	R1 Attempted description of some knowledge or a skill developed in response to the research question. R2 Attempted description of decisions made in response to a challenge and/or opportunity. R3 Attempted reflection on the quality of the research outcome.